

Curriculum Overview – Autumn Term 2023

Year 6

English: Fiction, Non-fiction and Poetry

- Comprehension (narrative fiction) and summarising text.
- Fairytales, Fantasy and Spy fiction.
- Exploring genres
- Comparing genres and features
- Planning and writing fiction of my own.
- **Non Fiction:** Biography and autobiography
- **Poetry:** ; Using a range of poems children identify the features of good narrative performance poems. They investigate expanded noun phrases, subjunctive verb forms and figurative language.

Art: Plants and Flowers

Children will be using a range of materials and techniques to create their own art pieces.

DT: Felt Phone Case

This Felt Phone Cases unit will teach your class about how to write their own design criteria. They will design products with the user in mind thinking about aesthetics and functionality.

Computing: E-safety

Children will learn about how to stay safe online.

Spreadsheets

Children will investigate skills involving specific problems. Examples include number calculations, test scores and budget planning.

Maths:

This term year 6 will be focusing on:

- Number and place value
- Mental addition and subtraction
- Measurement
- Problem solving, reasoning and algebra
- Geometry: property of shapes
- Geometry: position and direction
- Measurement
- Position and Direction

Geography: Raging Rivers

Children will learn about the water cycle, rivers and the effect they have on the landscape. They will look at how rain finds its way into rivers and how rivers develop from the source to entering the sea.

History: Ancient Egypt This Ancient Egypt unit will teach your class in depth about the achievements of this ancient civilisation.

Science:

Living things and their habitat:

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Electricity:

Investigate a range of simple electric circuit challenges. Plan and carry out simple electrical investigations.

Plan scientific enquiries to answer questions, including recognising and controlling variables where necessary. Recognise that light appears to travel in straight lines. Understand that we see things because our eyes receive light. Develop a more advanced understanding about reflection and its uses.

PE: Gymnastics and circuit training

Pupils will develop fundamental movement skills, become increasingly competent and confident with their own motor skills. They should be able to engage in a range of competitive and cooperative physical activities, in a range of increasingly challenging situations.

PHSE: Digital wellbeing

In PHSE, the children will learn how to look after their wellbeing while being online. They will also learn about the potential risks online.

HRE: Relationships VIPs

This unit entitled VIPs (Very Important Persons) will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships.